

Mountain Area Workforce Development Board
PY2019/20 RFP – Out-of-School Youth & Blended OSY/ISY Proposals
Evaluation Criteria and Selection of Service Providers

Total Points Awarded By Reviewer: _____ (Maximum 100 points)
Recommended for Funding: ___ Yes ___ No ___ Yes with Changes
Reviewer Signature: _____ **Date:** _____

Name of the Proposing Agency: _____
Name of the Program/Project: _____
Service Area Proposed: _____
Total Planned Number of Enrollments: _____
 Out-of-School Youth - Planned Number of Enrollments _Pct. of Total _____
 In-School Youth - Planned Number of Enrollments _____ Pct. of Total _____
Total Funds Requested: _____
 Out-of-School Youth Funds Requested? _____ Percent of Total: _____
 In-School Youth Funds Requested? _____ Percent of Total: _____

- A. EVALUATION CRITERIA** The criteria which will be used to evaluate proposals are listed below along with their point values. An application must achieve a minimum score of 65 points in order to be considered for funding.

EQUAL OPPORTUNITY NONDISCRIMINATION COMPLIANCE and ACCESS FOR PERSONS WITH DISABILITIES: - non-compliance disqualifies the proposal – (Enter Yes or No)

_____ The Offeror has designated an EO Officer and the Offeror assures compliance with WIA Section 188 and 29 CFR Part 37 including notification to applicants, clients and employees of their rights under the law. The Offeror has an established process by which grievances and complaints are to be filed and resolved with the Offeror. The Offeror has established procedures for fully informing all involved parties of the complete alternative dispute resolution and appeals processes.

_____ The Offeror assures accessibility to program services and facilities and that auxiliary aids and services are available upon request to individuals with disabilities. The Offeror assures compliance with the Americans with Disabilities Act and succeeding laws and regulations related to providing services to, and protecting the rights of, persons with disabilities.

A. Probable Program Effectiveness and Efficiency

1. Has the proposing organization demonstrated past successes in providing Out-of-School Youth or similar populations with career counseling and planning services? And, has the proposing organization demonstrated a successful history of developing

business/employer relations for advising program design and providing work based learning opportunities?

Maximum - 10 points _____
COMMENTS:

2. Is the program design well organized and does the narrative describe a well thought out system of career counseling and guidance that will benefit Out-of-School Youth (and as appropriate In-School Youth), keep them involved in the process of career development, and enable them to achieve the academic and occupational skills credentials that are needed to be competitive/successful in their chosen career field?

Maximum - 10 points _____
COMMENTS:

3. Does the program offer a clear plan for helping clients learn, apply, and reinforce effective workplace behaviors?

Maximum - 5 points _____
COMMENT

4. Does the proposal offer assurance that the proposing organization knows how to secure support services (childcare, shelter, transportation, nutrition, clothing, etc.) from other resources in the community? Are there funds requested in the budget to provide for some of these services, and are the budgeted amounts reasonable?

Maximum - 10 points _____
COMMENTS:

5. Does the proposal set clear and reasonable goals for levels of services to clients (i.e., the number of clients to be served is appropriate based in the types/complexity of services to be provided; recruitment strategies are plausible; program services are attractive to participants)?

Maximum - 5 points _____
COMMENTS:

6. Does the program design provide assurances that at least 75% of the funds will be spent on Out-of-School Youth? (Local policy allows for a 70% OSY expenditure for Blended OSY/ISY programs. This assumes that some programs will be 100% OSY).

Maximum - 10 points _____

COMMENTS:

7. Does the program offer a clear plan for assuring that at least 20% of the funds are spent on work-based learning activities (paid work experience, OJT and unpaid internships, co-ops and pre-apprenticeships) “that have as a component academic and occupational education”?

Maximum - 10 points _____

COMMENTS:

8. Does the proposal offer a convincing plan for conducting achieving performance standards and providing follow-up services to participants for 12 months after exit?

Maximum - 10 points _____

COMMENTS:

9. Does staffing for the provision of program services seems appropriate for the volume of clients and the complexity of the services provided (i.e., caseloads per staff are neither unreasonably high nor low)?

Maximum - 5 points _____

COMMENTS:

10. Are budgeted funds for operating costs within range in comparison with other proposals? Are staffing costs reasonable? Are funds included for staff professional development/training? Are staff travel costs for work related local travel reasonable? Does the organization have a record of financial integrity and stability?

Maximum - 5 points _____

COMMENTS:

11. Does the proposing organization have a solid record of performance in providing services to youth? Does the organization have the structural capabilities of sustaining the effort needed to successfully operate the program as proposed? Does the organization have the supervisory structure to properly manage and support program staff?

Maximum - 10 points _____
COMMENTS

12. Are In-kind contributions to the operation of the program meaningful to the success of the program and do they indicate an organizational commitment to the program's success?

Maximum - 10 points _____
COMMENTS: